



Quarter 1 Syllabus

Title of Course: Social Studies	School Division: Lower School-3 rd Grade Length of Course: 1 Quarter	Person preparing this program syllabus: Benjamin Conte
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Standards:	Essential Questions:	Learning Objectives:
<p>Differentiate between types of communities such as urban areas, suburbs and rural areas.</p> <p>Identify and understand the formation of various landforms such as mountains, lakes, rivers, valleys, caves, oceans, etc.</p> <p>Categorize various Native American groups based on ancestral practices and present day culture.</p> <p>Relate historical events of the United States with those of one's own culture(s) and explain how those events have shaped the North American people.</p>	<p>What are the landforms that characterize earth and how did they come to be?</p> <p>What can we learn from the Native American cultures of the past and those which exist today?</p> <p>How have the events of United States history shaped and formed the nation into what it is today?</p>	<p>Students will complete in class activities and homework assignments that demonstrate their comprehension of the course material.</p> <p>Students will express their understanding of the various topics through written assignments as well as through art and illustrations.</p> <p>Students will create timelines that demonstrate their awareness of the chronology of important historical events in the United States.</p>

Assessment:

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Developing lifelong learners and global citizens

Student Grades will be determined by the following:

Student Grades will be determined by the following categories of assessments: Classwork (20%)
Homework (15%) Quizzes (25%) Tests (40%)

Resources:

Houghton Mifflin Social Studies Grade 3

Additional Teacher Comments:

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