



Quarter 1 Syllabus

<b>Title of Course:</b>  Science	<b>School Division:</b> Lower School-3 <sup>rd</sup> Grade  <b>Length of Course:</b> 1 Quarter	<b>Person preparing this program syllabus:</b>  Benjamin Conte
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<b>Standards:</b>	<b>Essential Questions:</b>	<b>Learning Objectives:</b>
<p>Identify and categorize different aspects of the human anatomy and explain their basic functions.</p> <p>Define and explain the different functions of life including growth, survival and reproduction.</p> <p>Demonstrate comprehension of magnetism and electricity through hands on projects and structured assessments.</p> <p>Describe through visual, written and oral proficiency the physics of sound.</p>	<p>What are the steps of the scientific process and why are they important?</p> <p>What is the purpose behind repeated measurement and recording of the same information in an experiment?</p> <p>What is the result of changing one small variable in a controlled experiment?</p>	<p>Students will:</p> <p>a) perform hands on scientific investigations to explore a wide variety of topics.</p> <p>b) work in groups to answer questions and solve inquiries presented through various topics.</p> <p>c) collect data and make conclusions about the subject in question.</p> <p>d) form hypotheses from previously attained knowledge and rework or solidify them after completing the investigations.</p>

**Venezuelan Mail**  
 Apartado Postal # 235  
 Ciudad Ojeda - Estado Zulia  
 Venezuela

**Director: Jeff Trudeau**  
 Telephone: 58-265-631-5539 / 631-6032  
 Fax: 58-265- 631-5539  
 Cellular: 0414-3606827  
 Email: [jtrudeau@escuelalasmorochas.com](mailto:jtrudeau@escuelalasmorochas.com)

**U.S. Express Mail Address**  
 Escuela Las Morochas  
 MCO 2409  
 P.O. Box 025323  
 Miami, FL 33102 - 5323



# Escuela Las Morochas

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**Assessment:**

Student Grades will be determined by the following categories of assessments: Classwork (20%) Homework (15%) Quizzes (25%) Tests (40%)

**Resources:**

FOSS Science Kit Grade 3

**Additional Teacher Comments:**

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Miami, FL 33102 - 5323