



Quarter 1 Syllabus

Title of Course: Math	School Division: Lower School-3 rd Grade Length of Course: 1 Quarter	Person preparing this program syllabus: Benjamin Conte
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Standards:	Essential Questions:	Learning Objectives:
<p>Explain the structure of the base ten numerical system and demonstrate comprehension of numerical value.</p> <p>Demonstrate knowledge of large number values through comparison, grouping and applying patterns.</p> <p>Master addition and subtraction of large numbers through solving problems expressed in a variety of forms.</p> <p>Apply and express meaning of data through graphing, discussion and short answer questions.</p> <p>Solve and explain steps involved in solving multiplication and division.</p>	<p>What is the basic structure of our base ten numerical system?</p> <p>What is the reason behind simple mathematic formulas we have learned?</p> <p>How can we express our understanding of mathematical concepts in a variety of ways?</p>	<p>Students will:</p> <p>a) identify and express place value in a variety of forms.</p> <p>b) compare order and round whole numbers.</p> <p>c) add and subtract large numbers and complete algebraic equations based on addition and subtraction.</p> <p>d) graph and analyze data as well as determine the range, mean, median and mode.</p> <p>e) perform multiplication and division exercises in numerical and word format and explain their rational behind their thinking.</p>

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Assessment:

Student Grades will be determined by the following:

Homework (10%), Classwork (15%), Quizzes (30%) and Tests (45%).

Resources:

Houghton Mifflin Math Grade 3

Additional Teacher Comments:

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