



Escuela Las Morochas

ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

Quarter 1 Syllabus

<p>Title of Course:</p> <p>SPANISH Third grade</p>	<p>School Division:</p> <p>Lower School</p> <p>Length of Course: 1 year</p>	<p>Person preparing this program syllabus:</p> <p>María José González</p>
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Standards:	Essential Questions:	Learning Objectives:
<p>Students will develop several reading skills, regarding what they will be seeing in Spanish during their daily life in order to understand any reading material.</p> <p>Students will contrive reading practices, employing different strategies to obtain information: initial glimpse and underlined sentences.</p> <p>Students employ a wide range of strategies as they write.</p> <p>Students will integrate the use of different ways of communication.</p> <p>Read a variety of Spanish stories.</p>	<ul style="list-style-type: none"> • What strategies do effective readers use? • How can I explain this in Spanish? • How does audience influence writing? • How do effective writers create, evaluate, revise, and improve a piece of writing? • What makes someone an effective speaker? • How are listening and speaking critical to learning? • How does one bring a piece of drawing to life through speaking? 	<p>Students will:</p> <p>Readings will include a selection of short Spanish stories</p> <ul style="list-style-type: none"> • Learn how to listen and follow instructions • Create their own stories following what they see in pictures. • Retell what they have read in the classroom or any other experience in their daily life. • Learn how to pronounce the letters from the vocabulary. • Learn how to write correctly words that are giving with the letter B, V and M.

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		<ul style="list-style-type: none">• Learn how to use the dictionary• Write sentences using the correct grammar.
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Assessment:

Student Grades will be determined by the following:

- Teacher observation.
- Student work
- Student effort
- Student progress

Resources:

- Diferentes tales and stories:
- Los tres cochinitos.
- Mis mascotas.
- El patito feo.
- Las travesuras nos igualan (María Rosa Negrín)

Grammar and Ortografía will be supported by the Larousse ortografía lengua española. By José C. Pecina

Additional Teacher comments:

Class routines:

- Take advantage of the time.
- Raise hand to request the word.
- Carry on materials to work in class (pencil, crayon, markers and others)
- Follow instructions
- Show respect to my mates, to the teacher and to myself using an appropriate vocabulary, comments and good actions.

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Positive consequences:

- Positive verbal reinforcement.
- Send a congratulation note home.
- Obtain extra points for class work and home work.

Negative consequences

- Give a verbal warning
- Annotate the name of the student in the behavior chart.
- The student will be sent to the office to receive a warning on behave of the director.

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