

Escuela Las Morochas

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ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

School Division: ECE	Title of Course: Language Art Length of Course: 1 Year	Program Syllabus prepared by: Ms. Lily Munoz
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Essential Questions: a. - How does literature help students express own ideas through pictures? b. - How do writing tools stimulate students to be creative while emerging into the writing process? c. - How does the class environment encourage students to follow directions? d. - How does Zoo-Phonics help students to emerge into basic reading skills?	Activities: a. - Draw pictures related to the books read in class and to personal experiences. b. - Pre-writing activities. b.1. - Coloring and tracing pages. c. - Practice school and classroom routines. d. - Read books d.1. - Zoo- Phonics activities d.2. - Guided group discussions
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Standard: 1. Uses the general skills and strategies of the writing process		
Benchmark	Description	Evidence of Mastery
1.2	Uses drawing to express thoughts, feeling and ideas	Drawing pictures based on reading from <u>Quick as a Cricket</u> , <u>I like Books</u> , and <u>My Mom Travels a Lot</u> .
1.3	Uses forms of emergent writing (e.g., <u>Scribble Writing</u> , random symbols, random letter – like mark to represent ideas	Emergent writing using Zoo-Phonics signals and sounds
Standard: Uses the general skills and strategies of the writing process		
Benchmark	Description	Evidence of Mastery
1.7	Uses writing tools and materials (e.g., pencils, <u>crayons</u> , chalk, <u>markers</u> , rubber stamps, computers, <u>papers</u> , cardboard, chalkboard)	Coloring and drawing pictures, based on the books read in class.
Standard: 5. Uses the general skills and strategies of the reading process		
Benchmark	Description	Evidence of Mastery
5.11	Uses emergent reading skills to “ read “ a story (e.g., gathers meaning from words and pictures)	Class discussion guided by questions made by the teacher related to the books: <u>Quick as a Cricket</u> , <u>I Like Books</u> , and <u>My Mom Travels a Lot</u> .
Standard: 8. Uses listening and speaking strategies for different purposes		
Benchmark	Description	Evidence of Mastery

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8.13	Follows one-and-two step directions	@ Follows school and classroom routines @ Transition Time Clues
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Grading:

Student Grades will be determined as follows: Observing student's class work and Quarterly Testing. In ECE we grade our students as follows: Progressing, slightly below grade level and needs improvement.

Resources

Literature Resources: Quick as a Cricket, I Like Books, My Mom Travels a Lot.

Grammar Resources:

Additional Teacher Comments:

During the first quarter the students are involved in various activities that help them to refine their fine motor skills, acquire new language related to the literature listed above and to the vocabulary used in the classroom. Also the Zoo-Phonics Program is taught in class in order to help the students to learn the phonemes of the alphabet through signals and sounds.

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2010-2011
The Year of the Horse

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