



# Escuela Las Morochas

ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

## Quarter 1 Syllabus

<p>Title of Course:</p> <p><b>SPANISH</b> <b>First Grade and Second Grade</b></p>	<p>School Division: <b>Lower School</b></p> <p>Length of Course: 1 year</p>	<p>Person preparing this program syllabus:</p> <p><b>María José González</b></p>
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<p><b>Standards:</b></p> <p>Students will find the connection between the text and his person (experiences, ideas, beliefs and emotions) giving them the opportunity to generate the meaning of the messages when they read and listen.</p> <p>Students employ a wide range of strategies as they write.</p> <p>Read a variety of short Spanish stories.</p>	<p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• What strategies do effective readers use?</li> <li>• How can I explain this in spanish?</li> <li>• How does audience influence writing?</li> <li>• How do effective writers create, evaluate, revise, and improve a piece of writing?</li> <li>• What makes someone an effective speaker?</li> <li>• How are listening and speaking critical to learning?</li> <li>• How does one bring a piece of drawing to life through speaking?</li> </ul>	<p><b>Learning Objectives:</b></p> <p>Students will: Readings will include a selection of short spanish stories</p> <ul style="list-style-type: none"> <li>• Learn how to listen and follow instructions</li> <li>• Learn the deference between story, tale and legend.</li> <li>• Create stories following what they see in pictures.</li> <li>• Retell what they have read in the classroom.</li> <li>• Learn how to pronounce and identify the words in the alphabet.</li> <li>• Learn how to read and write numbers, days of the week and stations of</li> </ul>
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		the year. <ul style="list-style-type: none"><li>• Write short sentences using capital letters.</li></ul>
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## Assessment:

Student Grades will be determined by the following:

- Teacher observation.
- Student work
- Student effort
- Student progress

## Resources:

- Diferentes tales and stories:
- Los tres cochinitos.
- El patito feo.
- Las travesuras nos igualan (María Rosa Negrín)

Grammar and Ortografía will be supported by the Larousse ortografía lengua española. By José C. Pecina

## Additional Teacher comments:

### **Class routines:**

- Take advantage of the time.
- Raise hand to request the word.
- Carry on materials to work in class (pencil, crayon, markers and others)
- Follow instructions
- Show respect to my mates, to the teacher and to myself using an appropriate vocabulary, comments and good actions.

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