

GET READY!
HALLOWEEN IS
COMING. . . .

ELM ECHO - OCTOBER 2011

NEWS FROM ESCUELA LAS MOROCHAS

OCTOBER 2011

Tema para 2011- 2012: "Año del Delfín"

Durante el año del Delfín, los profesores, padres, administración y el equipo de apoyo de ELM TRABAJAREMOS JUNTOS para hacer que nuestros alumnos progresen en una cultura diversa, colorida y cambiante. Los estudiantes de ELM, al igual que los Delfines, se adaptarán a los desafíos que enfrentan a diario, y subirán hasta lo mas alto de la cima.



Theme for 2011 – 2012: "Year of the Dolphin"

During the Year of the Dolphin, ELM's teachers, parents, administration and support staff will work together to help our students flourish in a vibrant, diverse culture and a changing environment. Like dolphins, ELM's students will adapt to the challenges and rise to the top!

ELM School Planner

<i>Picture Day</i>	<i>October 6 & 7</i>
<i>Dia de la Raza—No School</i>	<i>October 12</i>
<i>No ASAP Activities</i>	<i>October 17—21</i>
<i>Student-led Conferences</i>	<i>October 21 (Half day!)</i>
<i>New ASAP activities begin</i>	<i>October 24</i>
<i>Halloween Celebration</i>	<i>October 28</i>
<i>Parent Drop In—Language Arts</i>	<i>November 9 from 3:00 to 4:00 p.m.</i>
<i>2nd Quarter Progress Reports</i>	<i>November 11</i>
<i>La Chinita—No School</i>	<i>November 18</i>
<i>Thanksgiving—No School</i>	<i>November 24—25</i>

We're simply a small school doing BIG things.

MESSAGE FROM THE DIRECTOR

Dear parents, students, and community members,

DOLPHINS SWIM TOGETHER. . . .

Whether your child is a new student or a returning student, each academic year brings its own challenges. At ELM, we are committed to providing ALL our students with a safe, supportive, and respectful environment in which they can learn and flourish. A safe school environment is one in which students feel accepted, not criticized. As professional educators, we are working hard to create a safe, supportive environment for our students by building positive relationships among students, as well as between students and teachers.

Specifically, at ELM we have reached consensus that **certain behaviors are not acceptable at school** because they make students feel unsafe:

- Physical aggression: hitting, kicking, pushing, choking, punching
- Verbal aggression: threatening, taunting, teasing, rude or hateful comments

If your student exhibits any of these behaviors during the school day, the office will contact you to pick up your child from school immediately. Please use this time to discuss with your student other, more appropriate ways of responding to situations where they are angry or irritated. Please help us to keep all our students safe, and make ALL students to feel welcome at ELM by supporting us in our efforts to discourage these inappropriate behaviors. Setting clear and consistent expectations for your child's behavior at home is the best way to support us at school.

MENSAJE DE LA DIRECTORA

Los Delfines permanecen juntos...

Ya sea que su hijo(a) sea un estudiante nuevo o que regresó, cada año académico trae sus propias metas y desafíos. En ELM estamos comprometidos a darles a TODOS los estudiantes un ambiente seguro, de apoyo y respetuoso en el que puedan aprender y prosperar. Un ambiente seguro es uno en el cual los estudiantes se sienten aceptados, no criticados. Como educadores profesionales, estamos trabajando arduamente para crear un ambiente seguro, de apoyo para nuestros estudiantes construyendo relaciones positivas entre los estudiantes, así como también entre estudiantes y profesores.

Específicamente, en ELM hemos llegado a un consenso de que **ciertos comportamientos no son aceptados** en la escuela ya que hacen sentir a los estudiantes inseguros:

- Agresiones físicas: pegar, patear, empujar, estrangular, maltratar
- Agresiones Verbales: amenazas, burlas, comentarios de bromas, rudeza o antipatías.

Si su representado(a) muestra alguno de estos comportamientos durante el día de clases, la oficina lo contactará para que retire su niño(a) inmediatamente. Favor utilice este tiempo para hablar con su estudiante sobre la posibilidad de buscar formas más adecuadas de actuar en situaciones cuando esté enfadado o irritado. Favor ayúdenos a mantener a nuestros estudiantes seguros y que TODOS se sientan bienvenidos a ELM mediante el apoyo a nuestros esfuerzos para desalentar conductas inapropiadas. Establecer medidas claras y consistentes en el comportamiento de su hijo(a), es la mejor manera de apoyar a la escuela desde el hogar.



"Man has always assumed that he was more intelligent than **dolphins** because he had achieved so much...the wheel, New York, wars and so on...while all the **dolphins** had ever done was muck about in the water having a good time. But conversely, the **dolphins** had always believed that they were far more intelligent than man...for precisely the same reason."

British comic Douglas Adams

DÍA DE FOTOS



Jueves 6 y
viernes 7 de
octubre!

¡NO UNIFORME!

ELM'S SUPERPOD!

**Ready or not,
the TROJAN WAR
is coming!**

Taizu Wold
ENGLISH 3



Once again, Miss Trudy Crossbourne, Upper School Coordinator, has agreed to take on the challenge of coordinating ELM's amazing HAUNTED HOUSE! This spectacular event, together with a new 50/50 RAFFLE is a major fundraiser for our annual yearbook! Please plan to attend and support our students!

ELM'S SUPERPOD!



Isabella Terrel is learning about Math with Miss Lily!

I am very pleased to have a wonderful group of new students in my classroom, each one of them is special and unique: they make my days at school FUN and EXCITING!

Miss Lily

ECE 3 with Miss S. Wold

Miss S. Wold's students are getting in the mood for. . . HALLOWEEN!

“I love my spider a lot, a lot, a lot's so much. He is beautiful. He has a hat red and pink. Halloween is scary so much.”

by Sofia Carataidis



Are You Listening?

Mr. Eilers' English 1 girls learned a valuable lesson while they were talking during class. The words listen and silent are spelled with the same letters. A good student is one that can be silent while the teacher is giving instructions.



Itzel Castro, Soulin Reyes and Stefany Mouafak have learned all about LISTENING!

3rd GRADE - Studying Money!

In Mr. Ben Conte's math class we have been learning how to give correct change using American money. Students play a shopping game in which one is the cashier and the other the customer. The customer chooses some items to buy and then the cashier must give the correct change. The students have shown great enthusiasm for this activity and continue to progress in their understanding of the math concepts.



Mr. B. Conte's
3rd Grade class



ELM'S SUPERPOD!

Green Thumbs Garden Club



This project will involve the students in Grade 4 and 5. Students will plant seeds to provide a fun, interactive way to increase their respect for nature and to aid in physical and mental development. Thanks to Miss Wold for designating a plot of land for our project.

Parents, you can help your child dig in by donating gardening tools and materials for the project. A list of desired donations will be coming soon. Thanks for your support!

The Green Thumbs Club

Gaddis' Scientists

Pierluigi, Stefano, and Martin are discussing their first science experiment, Hatching of Brine Shrimp. The students in Room 18 followed the 5 scientific steps to successfully completing the experiment.



MYSTERY TEACHER REVEALED!



Mr. Noah Conte is revealed as ELM's new 1st grade teacher!

ELM'S SUPERPOD!

Young Sprouts

In science class, we have been learning about plants. We observe our own bean plants and talk, write, and draw about how they have changed. Some plants have grown tall, some stay small, but they all need the same things to live. Just like plants need water, sunshine, soil, air, and a place to grow, we as students need to listen, talk, read, write and draw to grow. Our understanding of plants has grown from small sprouts, to tall bean plants, but we will have more to grow and learn.



AFTER SCHOOL ACTIVITIES



STUDENTS OF THE MONTH - RESPONSIBILITY



Vanesa Olay
ECE 3

Ivana Rueda
1st Grade



Sebastian
D'Agostino
UPPER SCHOOL