

## ECE—Y2K

### Daycare

ELM also offers an English language daycare program, designed to help two-year-olds prepare socially and academically for entry into our ECE Program. Enrollment in this program is limited, and preference will be given to children with older siblings already attending the school.

### Activities

- Art
- Computers
- Physical Education
- Library
- Music



Sieneh L. Wold

Coordinator & ECE 3

- MA in Administration, Northwestern State University
  - Certification, San Diego State University
  - BA, Vassar College
- 16+ years of teaching experience

Neilin Dookie

ECE 2

- MA in Education, Framingham State College
  - BA, Universidad Dr. Rafael Beloso Chacin
- 8+ years teaching experience

Lily Munoz

ECE 1

- BA, Universidad Experimental Rafael Maria Baralt
  - Licenced in Education, UNERMB
- 11+ years of teaching experience



Ciudad Ojeda  
Venezuela

Phone: 011-58-265-631-6032  
Fax: 011-58-265-631-5539  
www.escuelalasmorochas.com

## Escuela las Morochas

### Early Childhood Education Program



*"From conception to age 4, the individual develops 50% of his mature intelligence . . . As much development takes place in the first 4 years of life as in the next 13."*

*Benjamin S. Bloom*

*Escuela las Morochas is an English medium international school that offers a U.S. education while encouraging students to be life-long learners and responsible global citizens.*

## Age Requirements

**ECE 1:** Students must be three years old on or before October 1st of the year they enter the ECE 1 Program.

### ECE 1

The goal of the ECE 1 program is to teach students essential vocabulary and sentence structure, so that they can communicate basic needs, and understand and follow classroom instructions in English. Many activities focus on exposing students to the rhythm and cadence of English through songs, poems, and other oral activities.

Presentation of academic concepts is primarily oral, as appropriate for this age group.

At the end of this year, students will be able to do the following in English:

- Follow simple oral directions
- Express personal needs
- Repeat rhyming songs and poems
- Participate in group activities
- Socialize appropriately

### ECE 2

Students continue to develop their vocabulary and improve their listening comprehension and oral production in English.

Most academic concepts continue to be presented orally. In addition, students participate in age-appropriate pre-reading and writing activities. Significant time will be spent on developing students' fine motor skills in preparation for writing.

At the end of this year, in addition to mastering skills from ECE 1, students will be able to do the following :



- Identify letters in the alphabet
- Produce correct letter sound for all letters
- Write their full name
- Demonstrate understanding of one-to-one correspondence for number up to 10

### ECE 3

Students continue to develop their vocabulary and improve their listening comprehension and oral production in English.

Through the use of Zoophonics, students will begin to read. The dual focus of the reading program is on fluency and comprehension.

At the end of this year, in addition to mastering skills from ECE 1 and 2, students will be able to do the following activities independently :

- Read appropriately leveled materials
- Do single-digit addition and subtraction
- Write simple sentences on topic

