



Escuela Las Morochas

ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

Quarter 1 Syllabus

Title of Course: Math	School Division: Lower School Grade 2 Length of Course: 1 year	Person preparing this program syllabus: Lori Eilers
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Standards:	Essential Questions:	Learning Objectives:
<p><i>Number and Operations:</i></p> <p>Connect number words and numerals</p> <p>Whole-number computations</p> <p>Meanings of addition and subtraction</p> <p><i>Algebra:</i></p> <p>Use concrete, pictorial, verbal representations</p> <p><i>Problem solving:</i></p> <p>Apply strategies to solve problems</p>	<p>What are different ways of reading, writing, estimating, ordering and comparing numbers?</p> <p>What are the different strategies used to add and subtract single-digit numbers?</p> <p>Which strategies and mathematical operations are used to solve problems?</p> <p>How can you gather, display, and use data?</p>	<p>Students will:</p> <p>Read, write, estimate, order, and compare numbers through 50.</p> <p>Estimate quantity.</p> <p>Use addition and subtraction properties to find sums and differences. (number line, doubles, doubles plus 1, use 3 numbers)</p> <p>Use the inverse relationship to find missing addends.</p> <p>Use tally marks to compare data.</p> <p>Read, interpret and make pictographs and bar graphs, read line graphs and venn diagrams.</p>

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Assessment:

Formal Assessments:

Homework (10%), Classwork (25%), Participation (25%) and Tests (40%).

Informal Assessments:

Teacher observation of student work

Resources:

Math Grade 2 Volume 1: Houghton Mifflin books and practice books

Houghton Mifflin Unit Resources

Math games, manipulatives, fact cards, internet site-www.aaamath.com

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