



Escuela Las Morochas

ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

Quarter 1 Syllabus

Title of Course: Math	School Division: Lower School Grade 1 Length of Course: 1 year	Person preparing this program syllabus: Lori Eilers
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Standards:	Essential Questions:	Learning Objectives:
<p>Numbers and Operations:</p> <ul style="list-style-type: none"> Develop understanding of the relative position of whole numbers. Count with understanding and recognize "how many" sets of objects. Develop and use strategies for whole-number computations, with a focus on addition and subtraction. <p>Data Analysis and Probability</p> <ul style="list-style-type: none"> Pose questions and gather data about themselves and their surroundings. Represent data using concrete objects, pictures, and graphs. 	<p>What are different ways of representing, organizing, and relating numbers to mathematical operations?</p> <p>How do we collect, organize, display, and analyze data?</p> <p>Which strategies and mathematical operations are used to solve problems?</p>	<p>Recognize, count, order, and compare numbers and sets through 20.</p> <p>Model addition and subtraction concepts and use addition and subtraction properties to find sums through 8.</p> <p>Read, make and use graphs to compare information</p> <p>Apply skills and strategies to solve problems.</p>

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Problem Solving Apply and adapt a variety of appropriate strategies to solve problems.		
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Assessment: Student Grades will be determined by the following: <ul style="list-style-type: none">• Classwork 25%• Homework 10%• Tests 40%• Participation 25%

Resources: Houghton Mifflin. First grade Volume 1 Houghton Mifflin practice book, manipulatives, fact cards

Additional Teacher Comments:

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