



Quarter 1 Syllabus

Title of Course: Social Studies B : U.S. History	School Division: Upper School Length of Course: 1 year	Person preparing this program syllabus: Mr. David Wilkinson
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Standards:	Essential Questions:	Learning Objectives:
<p>Students compare the present with the past, evaluating the consequences of past events and decisions. They understand that change is complicated and affects not only economics and politics but also values and beliefs.</p> <p>Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.</p>	<p>How does the study of the past help us evaluate policies and decisions in the present?</p> <p>How do historical events relate to larger social, economic, political, educational, environmental and technological developments?</p> <p>How does accurate information (in the form of maps, graphs, original documents, etc.) help us view the past without prejudice?</p> <p>Can we learn from the past? That is, can we use the past to predict the consequences of current decisions?</p>	<p>Students will gain an understanding of how:</p> <p>Events in Europe and Asia led to the age of exploration, and the “discovery” of the Americas</p> <p>Economic demand led the settling of colonies in the new world.</p> <p>The challenges faced by colonists as they settled the Americas</p> <p>The Unification of colonies led to “the shot heard ‘round the world”</p>

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Assessment:

Student Grades will be determined by the following categories of assessments: Homework (15%), Classwork (15%), Projects (20%), and Tests and Quizzes (50%).

History of a Free Nation, Glencoe/McGraw-Hill @1998.

Additional Teacher Comments:

Student will gain an understanding about the events that would lead up the American Revolution and formation of the United States of America.

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