



Escuela Las Morochas

ciudad Ojeda, Venezuela

Developing lifelong learners and global citizens

Quarter 1 Syllabus

Title of Course: ENGLISH 2 (ENGLISH B)	School Division: Upper School Length of Course: 1 year	Person preparing this program syllabus: Lon Eilers
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Standards:	Essential Questions:	Learning Objectives:
<p>Students read carefully selected texts to construct a basic knowledge and appreciation of literature.</p> <p>Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.</p> <p>Through frequent writing assignments, discussions and oral presentations, students improve their communication skills, both oral and written, learning to express themselves clearly, concisely, and correctly.</p> <p>Students apply knowledge of language structure and language conventions to create original pieces of writing.</p>	<p>Reading</p> <ul style="list-style-type: none"> • What strategies do effective readers use? • How do readers make connections to literature? <p>Writing</p> <ul style="list-style-type: none"> • How does audience influence writing? • How do effective writers create, evaluate, revise, and improve a piece of writing? <p>Speaking/Oral</p> <ul style="list-style-type: none"> • What makes someone an effective speaker? • How are listening and speaking critical to learning? • How does one bring a piece of writing to life through speaking? 	<p>Students will:</p> <p>Improve their reading comprehension, going beyond the basic facts of a text to discovering layers of inferential meaning.</p> <p>Augment their vocabulary with vocabulary selected from the literature being read.</p> <p>Gain a better understanding of English writing conventions.</p> <p>Write both expository and creative pieces, with a particular focus on the five-paragraph essay.</p> <p>Understand that revision is an essential part of both expository and creative writing.</p>

Venezuelan Mail
Apartado Postal # 235
Ciudad Ojeda - Estado Zulia
Venezuela

Director: Jeff Trudeau
Telephone: 58-265-631-5539 / 631-6032
Fax: 58-265- 631-5539
Cellular: 0414-3606827
Email: jtrudeau@escuelalasmorochas.com

U.S. Express Mail Address
Escuela Las Morochas
MCO 2409
P.O. Box 025323
Miami, FL 33102 - 5323



Assessment:

Student Grades will be determined by the following categories of assessments: Homework (15%), Classwork (15%), Participation (10%), Tests and Quizzes (30%) and Writing (30%).

Literature Resources: Hatchet by Gary Paulsen

Grammar Resources: Daily Oral Language, Grade 6 & 8 from Great Source Education Group, Advantage Grammar, Grades 6 – 8 by Creative Teaching Press, Spectrum Language Arts, Grades 6 – 8 by McGraw Hill Publishing, and Grammar Usage and Mechanics, Grade 6 from Teacher Created Resources.

Additional Teacher Comments:

The theme of the novels for this year is survival. Hatchet is about a thirteen year old boy named Brian Robeson on his way to visit his father when the single engine plane in which he is flying crashes. He is alone in the Canadian wilderness with nothing but his clothing and a hatchet his mother gave him as a present. It will take all his know-how and determination, and more courage that he knew he possessed, to survive.

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