



Quarter 1 Syllabus

Title of Course: 4 th /5 th Social Studies	School Division: Intermediate School Length of Course: 1 year	Person preparing this program syllabus: Reada Wilkinson
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Standards:	Essential Questions:	Learning Objectives:
<p>Similarities and differences in addressing human needs.</p> <p>Different cultures related to their physical environment.</p> <p>Compare and contrast stories or accounts.</p> <p>How people create places.</p> <p>Interactions of human beings and their physical environment.</p> <p>How people create communities.</p>	<p>Why do communities create rules?</p> <p>What is geography?</p> <p>How is the environment impacted by humans?</p> <p>How does environment affect lifestyles and culture?</p>	<p>Students will:</p> <p>Create essential agreements for the classroom.</p> <p>Discuss and demonstrate the attributes of R.E.S.P.E.C.T. at school.</p> <p>Use map features to answer questions about a map and its content.</p> <p>Compare and contrast the different types of natural resources.</p> <p>Research a country's geography, explore how the environment shapes their world, create a PowerPoint presentation to share the information, and present to the class</p>

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Assessment:

Student Grades will be determined by the following categories of assessments: Classwork (20%) Homework (10%) Participation (5%) Quizzes (25%) Tests (40%)

Resources: Houghton Mifflin Social Studies - United States History, www.culturegrams.com, www.factmonster.com, www.cia.gov/library/publications/the-world-factbook, Shaped By The World Research packet (made by Mrs. Wilkinson)

Additional Teacher Comments:

Mr. Villarroel came to the class to share how oil (an important natural resource in Venezuela) is processed. This connected to how our environment shapes our world.

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